SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO:　　　　　　　Board of Trustees

FROM:　　　　　　Bruce Baron, Chancellor

REVIEWED BY:　　Dr. Lawrence Buckley, Interim President, SBVC

PREPARED BY:　　Dr. Haragewen Kinde, Interim Vice President, Instruction SBVC

DATE:　　　　　　December 13, 2012

SUBJECT:　　　　Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates and degrees have been approved by the Curriculum Committee of the Academic Senate and will be included in the 2013-2014 College Catalog.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention and Success

FINANCIAL IMPLICATIONS

None

INFORMATIONAL ITEM

The California Community Colleges Board of Governors has proposed the following Revisions to Title 5 Regulations in regards to Course Repeatability. § 55041 indicates that Districts may only designate the following types of courses as repeatable:

1.   Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree. The governing board of a district must retain supporting documentation that verifies that the repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree. The supporting documentation must be retained by the district as a Class 3 record basic to audit as required by section 59020 et seq;

2.   Intercollegiate athletics, as defined in section 55000:
"Intercollegiate athletic course" is a course in which a student athlete is enrolled to participate in an organized competitive sport sponsored by the district or a conditioning course which supports the organized competitive sport.

3.   Intercollegiate academic or vocational competition, as defined in section 55000, ("Intercollegiate academic or vocational competition course" is a course that is designed specifically for participation in non-athletic competitive events between students from different colleges that are sanctioned by a formal collegiate or industry governing body.) where enrollment in the course and courses that are related in content, as defined in 55000, is limited to no more than four times for semester courses or six times for quarter courses. This enrollment limitation applies even if the student receives a substandard grade or "W" during one or more of the enrollments in such a course or petitions for repetition due to special circumstances as provided in section 55045.

Departments impacted by this revision have been contacted by the SBVC Curriculum committee and encouraged to make the appropriate changes needed.

Course ID: ENGL 123
Course Title: Journalism Production: Intermediate
Units: 2
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester
Prerequisite: ENGL 122
Catalog Description: This course provides further instruction on gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper. Topics include the role of the journalist and related legal and ethical issues. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings and other campus events, writing under deadline, and use of AP Style.
Schedule Description: This course provides further instruction on gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper.
EQUATE: NO
Rationale: Leveling ENGL 022x4
Effective: FA13

Course ID: ENGL 124
Course Title: Journalism Production: Advanced
Units: 2
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester
Prerequisite: ENGL 123
Catalog Description: This course provides advanced instruction on gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper. Advanced students will engage in editorial skills, such as evaluating the quality and direction of the current publication and working with other editors to continue to refine it.
Schedule Description: This course provides advanced instruction on gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms and engaging in editorial skills resulting in the production of the campus newspaper.
EQUATE: NO
Rationale: Leveling ENGL 022x4
Effective: FA13

Course ID: ENGL 126
Course Title: Literary Magazine Production - Advanced
Units: 2
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester
Prerequisite: ENGL 125
Catalog Description: Students in this course are responsible for production of the college literary magazine: leading the selection of work, overseeing editing, and directing the style of the magazine.
Schedule Description: Students in this course are responsible for production of the college literary magazine: leading the selection of work, overseeing editing, and directing the style of the magazine.
EQUATE: NO
Rationale: Leveling ENGL 125x2
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

NEW COURSE

Course ID: SDEV 016
Course Title: Tumaini: Strategies for College Success
Units: 1
Lecture: 1 contact hour(s) per week
16 - 18 contact hours per semester
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by the SBVC assessment process
Corequisites: HIST 138 and ENGL 914
Catalog Description: This course helps students identify their academic strengths and limitations as a first step in long-term educational planning for transfer. In addition, students learn essential skills for creating success in college. This course is paired with HIST 138 African-American History to 1877. This course is designed for students in the Tumaini Program, but is open to all students.
Schedule Description: This course helps students identify their academic strengths and limitations as a first step in long-term educational planning for transfer. In addition, students learn essential skills for creating success in college. This course is paired with HIST 138 African-American History to 1877. This course is designed for students in the Tumaini Program, but is open to all students.

Rationale: The Tumaini Program is modeled after the Puente Program and a one-unit course is needed for the Tumaini students with a mentoring component.
Effective: FA13

MODIFY COURSE

COURSE ID	COURSE TITLE
AERO 100.1	AIRFRAME AND POWERPLANT GENERAL CALCULATIONS

Course ID: AERO 100
Course Title: General/Calculations and Basic Electricity Airframe and Powerplant Technologies
Units: 5
Lecture: 5 contact hour(s) per week
80 - 90 contact hours per semester
Corequisite: AERO 100L
Catalog Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. Areas of study include familiarization of basic hand tools, applications of mathematics, basic physics, certain Federal Aviation Regulations (FARs), basic electricity including application of Ohm's Law, electrical terms, units of measure, types of electrical circuits, reading and interpreting electrical diagrams, and electrical components familiarization. (Formerly AERO 100.1 and AERO 100.2)
Schedule Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. Areas of study include familiarization of basic hand tools, applications of mathematics, basic physics, certain FARs, basic electricity including application of Ohm's Law, electrical terms, units of measure, types of electrical circuits, reading and interpreting electrical diagrams, and electrical components familiarization. (Formerly AERO 100.1 and AERO 100.2)

Rationale: Content review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

MODIFY COURSE

COURSE ID	COURSE TITLE
AERO 101.1	AIRFRAME AND POWER PLANT GENERAL - MATERIALS

Course ID: AERO 101
Course Title: General/Materials and Servicing Airframe and Powerplant Technologies
Units: 5
Lecture: 5 contact hour(s) per week
80 - 90 contact hours per semester
Corequisite: AERO 101L
Catalog Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. Areas of instruction include aircraft weight and balance control, basic drafting, aircraft fluid lines and fittings, aircraft hardware, materials, non-destructive testing processes, corrosion control, aircraft cleaning and ground operations and handling. (Formerly AERO 101.1 and AERO 101.2)
Schedule Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. Areas of instruction include aircraft weight and balance control, basic drafting, aircraft fluid lines and fittings, aircraft hardware, materials, non-destructive testing processes, corrosion control, aircraft cleaning and ground operations and handling. (Formerly AERO 101.1 and AERO 101.2)

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
AERO 102	AIRFRAME MAINTENANCE LECTURE - STRUCTURES

Course Title: Airframe Maintenance - Structures
Corequisite: AERO 102L
Catalog Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Areas of instruction include airframe structures, aircraft covering, aircraft finishing, theory of flight, assembly and rigging, structural repair, aircraft inspection, and aircraft fuel systems.
Schedule Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Areas of instruction include airframe structures, aircraft covering, aircraft finishing, theory of flight, assembly and rigging, structural repair, aircraft inspection, and aircraft fuel systems.

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

COURSE ID	COURSE TITLE
AERO 103	AIRFRAME MAINTENANCE LECTURE – SYSTEMS AND COMPONENTS

Course Title: Airframe Maintenance - Systems and Components
Corequisite: AERO 103L
Catalog Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include aircraft welding, electrical circuits, and basic aircraft systems for power, landing, brakes warning instrumentation, auto pilot, cabin atmosphere control, ice and rain control, fire protection and communications.
Schedule Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include aircraft welding, electrical circuits, and basic aircraft systems for power, landing, brakes warning instrumentation, auto pilot, cabin atmosphere control, ice and rain control, fire protection and communications.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
AERO 104	POWER PLANT MAINTENANCE LECTURE – RECIPROCRATING ENGINE OVERHAUL

Course Title: Powerplant Maintenance - Reciprocating Engine Overhaul
Corequisite: AERO 104L
Catalog Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include reciprocating engine theory, overhaul, inspections, lubricating systems, indicating systems, fire protection systems, and engine fuel systems.
Schedule Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include reciprocating engine theory, overhaul, inspections, lubricating systems, indicating systems, fire protection systems, and engine fuel systems.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
AERO 105	POWER PLANT MAINTENANCE LECTURE – ACCESSORY OVERHAUL

Course Title: Powerplant Maintenance - Accessory Overhaul
Corequisite: AERO 105L
Catalog Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include electricity, ignition, fuel, fuel metering, induction, cooling, exhaust, propellers, turbine engines and auxiliary power units.
Schedule Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include electricity, ignition, fuel, fuel metering, induction, cooling, exhaust, propellers, turbine engines and auxiliary power units.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
AERO 106.1	AIRFRAME AND POWER PLANT GENERAL LABORATORY - CALCULATIONS

Course ID: AERO 100L
Course Title: General Laboratory/Calculations and Basic Electricity Airframe and Powerplant Technologies
Units: 2
Laboratory: 6 contact hour(s) per week
                 96 - 108 contact hours per semester
Corequisite: AERO 100
Catalog Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. The content includes the use of basic hand tools, applications of mathematics, basic physics, certain Federal Aviation Regulations (FARs), basic electricity including application of Ohm's Law, use of a volt/ohm meter, interpret electrical circuit diagrams, service and inspection of batteries. (Formerly AERO 106.1 and AERO 106.2)
Schedule Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. The content includes the use of basic hand tools, applications of mathematics, basic physics, certain FARs, basic electricity including application of Ohm's Law, use of a volt/ohm meter, interpret electrical circuit diagrams, service and inspection of batteries. (Formerly AERO 106.1 and AERO 106.2)

Rationale: Content Review
Effective: FA13

MODIFY COURSE

COURSE ID	COURSE TITLE
AERO 107.1	AIRFRAME AND POWER PLANT GENERAL - MATERIALS

Course ID: AERO 101L
Course Title: General Laboratory/Materials and Servicing Airframe and Powerplant Technologies
Units: 2
Laboratory: 6 contact hour(s) per week
96 - 108 contact hours per semester
Corequisite: AERO 101
Catalog Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. Areas of instruction include aircraft weight and balance control, basic drafting, aircraft fluid lines, fittings, aircraft hardware, materials, non-destructive testing processes, corrosion control, aircraft cleaning, and ground operations and handling. (Formerly AERO 107.1 and AERO 107.2)
Schedule Description: This course provides training for the General requirements of the Aviation Maintenance Technician Certificate. Areas of instruction include aircraft weight and balance control, basic drafting, aircraft fluid lines, fittings, aircraft hardware, materials, non-destructive testing processes, corrosion control, aircraft cleaning, and ground operations and handling. (Formerly AERO 107.1 and AERO 107.2)

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
AERO 108	AIRFRAME MAINTENANCE LABORATORY - STRUCTURES

Course ID: AERO 102L
Catalog Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Areas of instruction include airframe structures, aircraft covering, aircraft finishing, theory of flight, assembly and rigging, structural repair, aircraft inspection, and aircraft fuel systems. (Formerly AERO 108)
Schedule Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Areas of instruction include shop safety, aircraft covering, aircraft finishing, theory of flight, assembly and rigging, structural repair, aircraft inspection, and aircraft fuel systems. (Formerly AERO 108)

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

COURSE ID	COURSE TITLE
AERO 109	AIRFRAME MAINTENANCE LABORATORY – SYSTEMS AND COMPONENTS

Course ID: AERO 103L
Corequisite: AERO 103
Catalog Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of instruction include aircraft welding, electrical circuits, and basic aircraft systems for power, landing, brakes warning instrumentation, auto pilot, cabin atmosphere control, ice and rain control, fire protection and communications. (Formerly AERO 109)
Schedule Description: This course provides training for the Airframe requirements of the Airframe Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include aircraft welding, electrical circuits, and basic aircraft systems for power, landing, brakes warning instrumentation, auto pilot, cabin atmosphere control, ice and rain control, fire protection and communications. (Formerly AERO 109)

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
AERO 110	POWER PLANT MAINTENANCE LABORATORY – RECIPROCATING ENGINE OVERHAUL

Course ID: AERO 104L
Course Title: Powerplant Maintenance Laboratory - Reciprocating Engine Overhaul
Catalog Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include reciprocating engine theory, overhaul, inspections, lubricating systems, indicating systems, fire protection systems, and engine fuel systems. (Formerly AERO 110)
Schedule Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Topics of study include reciprocating engine theory, overhaul, inspections, lubricating systems, indicating systems, fire protection systems, and engine fuel systems. (Formerly AERO 110)

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
AERO 111	POWER PLANT MAINTENANCE LABORATORY – ACCESSORY OVERHAUL

Course ID: AERO 105L
Course Title: Powerplant Maintenance Laboratory - Accessory Overhaul
Catalog Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Areas of instruction include electrical power generation, ignition, fuel and fuel metering, induction, cooling, exhaust, propeller systems, turbine engines and auxiliary power units. (Formerly AERO 111)
Schedule Description: This course provides training for the Powerplant requirements of the Powerplant Maintenance Technician Certificate and the Aviation Maintenance Technician Certificate. Areas of instruction include electrical power generation, ignition, fuel and fuel metering, induction, cooling, exhaust, propeller systems, turbine engines and auxiliary power units. (Formerly AERO 111)

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ART 105	HISTORY OF MODERN ART

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course is a survey of the major stylistic movements, ideologies, and artists that comprise the Modern period in art from the 19th century through the 20th century. Traditional art forms and newer media are discussed, especially in relation to technological, cultural, political, racial and social histories.
Schedule Description: This course is a survey of the major stylistic movements, ideologies, and artists that comprise the Modern period in art from the 19th century through the 20th century. Traditional art forms and newer media are discussed, especially in relation to technological, cultural, political, racial and social histories.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ART 185	BEGINNING WEB AND MULTIMEDIA DESIGN

Course Title: Beginning Website Design
Departmental Advisory: ART 148
Catalog Description: This course focuses on the elements of website production, including eXtensible HyperText Markup Language (XHTML) and Cascading Style Sheets (CSS). The course emphasizes preparing web content and designing website layouts in Adobe DreamWeaver. Practical and theoretical understanding of problems related to digital technologies are presented.
Schedule Description: This course focuses on the elements of website production, including eXtensible HyperText Markup Language (XHTML) and Cascading Style Sheets (CSS). The course emphasizes preparing web content and designing website layouts in Adobe DreamWeaver.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ART 186	INTERMEDIATE WEB AND MULTIMEDIA DESIGH: FLASH

Course Title: Interactive Web Design
Prerequisite: ART 185
Catalog Description: This course focuses on interactive motion graphics for website and multi-screen environments, using applications such as Adobe Flash. Emphasis is on design concept as well as an understanding of structure, web media impact and social media marketing.
Schedule Description: This course focuses on interactive motion graphics for website and multi-screen environments, using applications such as Adobe Flash. Emphasis is on design concept as well as an understanding of structure, web media impact and social media marketing.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 073	FAMILY CHILD CARE BUSINESS PRACTICES

Catalog Description: This course includes information needed by small child care businesses to make sound business decisions and raise the level of professionalism in the family child care field. Providers learn to design effective forms, policies and contracts; keep essential records and market their business.
Schedule Description: This course includes information needed by small child care businesses to make sound business decisions including how to design effective forms, policies and contracts; keep essential records and market their business.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 074	FAMILY CHILD CARE CHILDREN'S PROGRAM

Catalog Description: This course includes strategies for planning a child's day and organizing the environment in family day care settings. It includes safety and health issues, creating indoor and outdoor environments, guiding cognitive and physical development, and promoting social and communication skills.
Schedule Description: This course includes strategies for planning a child's day and organizing the environment in family day care settings to promote cognitive, physical and social development.

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

COURSE ID	COURSE TITLE
CD 101	PARENT-CHILD INTERACTION

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process

Catalog Description: This course includes general concepts, goals and strategies of parenting through the life span in varying life circumstances and diverse family types. Establishing and maintaining close emotional relationships through bonding, attachment, and effective communication techniques with children at all developmental stages is emphasized. Effective guidance skills, shaping and modifying children's behavior are explored.

Schedule Description: This course includes general concepts, goals and strategies of parenting through the life span in varying life circumstances and diverse family types. Emphasis is placed on establishing and maintaining close emotional relationships. Effective guidance skills are explored.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 105	CHILD GROWTH AND DEVELOPMENT

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process

Catalog Description: This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

Schedule Description: This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence.

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012
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COURSE ID	COURSE TITLE
CD 105H	CHILD GROWTH AND DEVELOPMENT - **HONORS**

Prerequisite: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Department Advisory: None
Catalog Description: This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. **This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.**
Schedule Description: This introductory course examines the major physical, psychosocial and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. **This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.**

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 111	OBSERVATION AND ASSESSMENT IN CHILD DEVELOPMENT

Prerequisite/Corequisite: CD 105 or CD 105**H**
Catalog Description: This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development and behavior. Child observations are conducted and analyzed.
Schedule Description: This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development and behavior. Child observations are conducted and analyzed.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 113	PRINCIPLES AND PRACTICES OF TEACHING CHILDREN

Course Title: Principles and Practices of Teaching Young Children
Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course is an examination of underlying theoretical principles of developmentally appropriate practices applied to programs and environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development of all young children. This course includes a review of historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.
Schedule Description: This course is an examination of underlying theoretical principles of developmentally appropriate practices and teaching strategies in supporting physical, social, creative and intellectual development of all young children.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 114	INTRODUCTION TO CURRICULUM

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine a teacher's role in supporting development and engagement for all young children. This course provides strategies for developmentally-appropriate practice based on observation and assessment across the curriculum.
Schedule Description: This course presents an overview of knowledge and skills related to providing appropriate curriculum for young children from birth to age six.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 115	HEALTH, SAFETY AND NUTRITION FOR YOUNG CHILDREN

Course Title: Health, Safety and Nutrition
Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course is an introduction to the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. There is a focus on integrating concepts into everyday planning and program development for all children.
Schedule Description: This course is an introduction to the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 126	CHILD, FAMILY AND THE COMMUNITY

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course examines the developing child in a societal context which focuses on the interrelationships of family, school, and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted.
Schedule Description: This course examines the developing child in a societal context which focuses on the interrelationships of family, school, and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 127	GUIDANCE OF CHILDREN

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Schedule Description: Effective guidance theories and methods are presented for teachers and professionals working with children and their parents, including children with special needs.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 130	CREATIVE MUSIC AND MOVEMENT FOR CHILDREN

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process

Catalog Description: This course explores the importance of music and movement in the development of children ages two through eight. Because children's physical and motor maturation influences all other aspects of development this course focuses on planning for motor skill progression though creative and teacher-guided movement. There is equal emphasis on developmentally appropriate musical activities and on rhythmic experiences with musical instruments and creative props.

Schedule Description: This course explores the importance of music and movement for the development of the young child. It focuses on planning for motor skill progression though creative and teacher-guided movement, musical activities and rhythmic experiences.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 133	CREATIVE SCIENCE AND MATH ACTIVITIES FOR CHILDREN

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process

Catalog Description: This course focuses on planning and implementing creative and developmentally appropriate science and math activities for young children. Content includes: life science, physical science, and earth science; creation of scientific environment in the classroom; scientific concepts and the science process skills (observing, comparing, measuring, classifying and predicting); the basic math concepts (classifying, ordering, seriation, patterning, number sense, simple reasoning and counting); and how to create a math environment.

Schedule Description: This course focuses on planning and implementing creative and developmentally appropriate science and math activities for young children.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 134	LANGUAGE, LISTENING AND LITERATURE FOR CHILDREN

Prerequisite: None
Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Schedule Description: This course emphasizes the process of language acquisition in children; the examination of children's literature; teaching strategies and experiences which promote language development and listening skills.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 136	CREATIVE ART EXPERIENCES FOR CHILDREN

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Schedule Description: This course focuses on establishing an environment for young children that cultivates and nourishes their creativity and aesthetic sense. Course includes art activities and experiences.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 138	TEACHING IN A DIVERSE SOCIETY

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course is an examination of the development of social identities in diverse societies including theoretical and practical implications affecting young children, families, programs, teaching, education and schooling. Culturally relevant and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society will be examined. This course involves self-examination and reflection of related issues in order to better inform teaching practices and program development.
Schedule Description: This course is an examination of the development of social identities in diverse societies including theoretical and practical implications affecting young children, families, programs, teaching, education and schooling.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 160	UNDERSTANDING SCHOOL-AGE CHILDREN

Course ID: CD 060
Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course is designed to prepare students to work with children ages five years through adolescence, by focusing on the development of children in this age group. This course includes the study of developmental theories and the practical implications of those theories. This course incorporates licensing regulations as required by Title 22 licensed facilities. (Formerly CD 160)
Schedule Description: This course is designed to prepare students to work with children ages five years through adolescence, by focusing on the development of children in this age group. This course includes the study of developmental theories and the practical implications of those theories. This course incorporates licensing regulations as required by Title 22 licensed facilities. (Formerly CD 160)
Remove Transferability
Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 161	ACTIVITIES FOR SCHOOL-AGE CHILDREN

Course ID: CD 061
Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course is a survey of programs and activities planning for school-age children including both before-and after-school activities for groups and individuals. (Formerly CD 161)
Schedule Description: This course is a survey of programs and activities planning for school-age children including both before- and after-school activities for groups and individuals. (Formerly CD 161)
Remove Transferability
Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 168	EARLY LITERACY FOR YOUNG CHILDREN

Course ID: CD 068
Prerequisite: None
Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course examines the principles and developmentally appropriate practices for providing children early literacy skills necessary for a strong foundation for conventional reading and writing. The course will address how to create an environment and curriculum to promote and encourage early literacy beginning at birth through age five. (Formerly CD 168)
Schedule Description: This course will address how to create a developmentally appropriate environment and curriculum that promote and encourage early literacy beginning at birth through age five. (Formerly CD 168)
Remove Transferability
Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

COURSE ID	COURSE TITLE
CD 185	INFANT/TODDLER GROWTH AND DEVELOPMENT

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process

Catalog Description: This course explores the physical, social-emotional, cognitive, and language development of children from birth to age three. It fulfills the California licensing requirements for Infant Center personnel and includes infant/toddler curriculum, record keeping, communication with parents, and daily activity plans.

Schedule Description: This course explores the physical, social-emotional, cognitive and language development of children from birth to age three. It fulfills the California licensing requirements for Infant Center personnel.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 186	INFANT AND TODDLER CURRICULUM

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process

Catalog Description: This course is a survey of program and curriculum planning for infants and toddlers child care, early intervention and inclusive programs, emphasizing curriculum and good practice specific to infants, toddlers and two-year-old children.

Schedule Description: This course is a survey of program and curriculum planning for infants and toddlers child care, early intervention and inclusive programs, emphasizing curriculum and good practice specific to infants, toddlers and two-year-old children.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 205	CHILD DEVELOPMENT PRACTICUM/FIELD EXPERIENCE

Prerequisite: CD 105 or CD 105**H** and CD 113 and CD 126
Prerequisite/Corequisite: CD 114
Catalog Description: In this supervised field work course, students practice and demonstrate developmentally appropriate early childhood planning and teaching competencies under the supervision of ECE/CD faculty and mentor teachers. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment, and knowledge of curriculum content areas are emphasized. Student teachers design, implement and evaluate experiences that promote positive development for all young children.

Schedule Description: In this supervised field work course, students practice and demonstrate developmentally appropriate early childhood planning and teaching competencies under the supervision of ECE/CD faculty and mentor teachers.

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

MODIFY COURSE

COURSE ID	COURSE TITLE
CD 210	INFANT AND TODDLER GROWTH AND DEVELOPMENT LABORATORY

Course Title: Infant and Toddler Practicum
Catalog Description: This supervised field experience course guides students in applying learned theory into classroom practice and promotes the development of teaching competencies with infants and toddlers at the SBVC Child Development Infant Center or with an approved mentor teacher. The emphasis is on developing appropriate individual programs for infants and toddlers, as well as professional ethics and cooperative relationships with staff, parents and children.
Schedule Description: This supervised field experience course guides students in applying learned theory into classroom practice and promotes the development of teaching competencies with infants and toddlers.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 215	EARLY INTERVENTION AND INCLUSION INTERNSHIP

Prerequisite: CD 105 or CD 105**H**
Catalog Description: This course provides a supervised internship as an assistant in an early intervention or inclusion setting with children from birth through eight years. It explores the unique development and guidance of infants, toddlers and young children with disabilities and other special needs. Adaptation of curriculum, natural environments, identification and assessment are discussed.
Schedule Description: This course provides a supervised internship as an assistant in an early intervention or inclusion setting with children from birth through eight years. It explores the unique development and guidance of infants, toddlers and young children with special needs or disabilities.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 244	CHILDREN WITH SPECIAL NEEDS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Schedule Description: This course introduces the physical, social, emotional and intellectual characteristics of children with disabilities and other special needs as well as the teaching strategies that are sensitive to this population and their families.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 245	EARLY INTERVENTION AND INCLUSION

Prerequisite: None
Corequisite: CD 215
Schedule Description: This course focuses on theories, research and practical teaching strategies in early intervention and early childhood special education.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 270	THE MENTOR TEACHER/ADULT SUPERVISION

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Schedule Description: This course highlights the role of experienced classroom teachers who want to function as mentors and qualify to supervise new teachers in early childhood classrooms.
Equate: Currently equates with CHC
Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 271	ADMINISTRATION OF EARLY CHILDHOOD EDUCATION PROGRAMS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Schedule Description: This course covers the basic principles for organizing and administering an early childhood education program. This class meets state requirements for supervision of Title 22 preschool programs and the Child Development Matrix for Master Teacher, Site Supervisor and Program Director.
Equate: Currently equates with CHC
Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
CD 272	ADVANCED ADMINISTRATION OF EARLY CHILDHOOD EDUCATION PROGRAMS

Departmental Advisories: CD 271 and ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Schedule Description: This course addresses advanced administrative skills, knowledge and techniques needed to organize and operate a child development facility. This class meets state requirements for supervision of Title 22 preschool programs and the Child Development Matrix for Master Teachers.
Equate: Currently equates with CHC
Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

COURSE ID	COURSE TITLE
ENGL 022x4	JOURNALISM PRODUCTION

Course ID: ENGL 022
Course Title: Journalism Production: Introduction
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester
Laboratory: None
Catalog Description: This course provides an introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper. Topics include the role of the journalist and related legal and ethical issues. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings and other campus events, writing under deadline, and use of AP Style. (Formerly ENGL 022x4)
Schedule Description: This course provides an introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper. (Formerly ENGL 022x4)
EQUATE: YES
Rationale: Leveling ENGL 022x4
Effective: FA13

COURSE ID	COURSE TITLE
ENGL 101	FRESHMAN COMPOSITION

Prerequisite: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This is a writing course emphasizing expository and argumentative essays, which helps students develop writing skills necessary for other degree applicable courses. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers.
Schedule Description: This is a writing course which emphasizes expository and argumentative essays. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers.

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

COURSE ID	COURSE TITLE
ENGL 101H	FRESHMAN COMPOSITION **- HONORS**

Prerequisite: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process

Catalog Description: This is a writing course which emphasizes expository and argumentative essays, which helps students develop writing skills necessary for other degree applicable courses. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging course work.**

Schedule Description: This is a writing course which emphasizes expository and argumentative essays. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging course work.**

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ENGL 102	INTERMEDIATE COMPOSITION AND CRITICAL THINKING

Catalog Description: This course provides further work in argumentative and critical writing, analysis of texts (including literature), research and documentation.

Schedule Description: This course provides further work in argumentative and critical writing, analysis of texts (including literature), research and documentation.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ENGL 102H	INTERMEDIATE COMPOSITION AND CRITICAL THINKING - **HONORS**

Catalog Description: This course provides further work in argumentative and critical writing, analysis of texts (including literature), research and documentation. **This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.**

Schedule Description: This course provides further work in argumentative and critical writing, analysis of texts (including literature), research and documentation. **This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.**

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ENGL 122x4	JOURNALISM PRODUCTION - INTRODUCTION

Course ID: ENGL 122
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester
Laboratory: None
Catalog Description: This course provides an introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper. Topics include the role of the journalist and related legal and ethical issues. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings and other campus events, writing under deadline, and use of AP Style. (Formerly ENGL 122x4)
Schedule Description: This course provides an introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper. (Formerly ENGL 122x4)
EQUATE: YES
Rationale: Leveling ENGL 122x4
Effective: FA13

COURSE ID	COURSE TITLE
ENGL 125x2	LITERARY MAGAZINE PRODUCTION

Course ID: ENGL 125
Catalog Description: Students in this course are responsible for production of the college literary magazine including selecting material, creating the style and look, formatting, typesetting, and layout. (Formerly ENGL 125x2)
Schedule Description: Students in this class are responsible for the production of the college literary magazine including selecting material, creating the style and look, formatting, typesetting, and layout. (Formerly ENGL 125x2)
EQUATE: YES
Rationale: Leveling ENGL 125x2
Effective: FA13

COURSE ID	COURSE TITLE
ENGL 914	BASIC WRITING

Catalog Description: This course is a basic skills writing course that prepares students for ENGL 015. The focus is on the following: reading for comprehension, grammar, punctuation, usage and practice in writing effective sentences, paragraphs and a short essay.
Schedule Description: This course is a basic skills writing course that prepares students for ENGL 015. The focus is on the following: reading for comprehension, grammar, punctuation, usage and practice in writing effective sentences, paragraphs and a short essay.

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

COURSE ID	COURSE TITLE
ESL 601	ESL BEGINNING LEVEL 1 – INTRODUCTION TO BASIC ENGLISH LITERACY

Units: Non-Credit
Lecture: 64 - 72 contact hour(s) per semester
Catalog Description: This non-credit course is designed to introduce low-beginning English language learners to basic English letter-sound correspondence, vocabulary, and sentence patterns. Students will start using English to speak about themselves, their families, and their community. Students will learn to read and complete simple forms.
Schedule Description: This non-credit course is designed to introduce low-beginning English language learners to basic English letter-sound correspondence, vocabulary, and sentence patterns. Students will start using English to speak about themselves, their families, and their community. Students will learn to read and complete simple forms.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ESL 602	ESL BEGINNING LEVEL 2 – ENGLISH AT HOME AND SCHOOL

Units: Non-Credit
Lecture: 64 - 72 contact hour(s) per semester
Departmental Advisory: ESL 601 or eligibility as determined by the SBVC assessment process or by advisement
Catalog Description: This non-credit course is designed to prepare low-beginning English language learners with vocabulary and sentence structure to communicate in social and academic settings. Students will learn to give and respond to directions, as well as to speak about home, classroom routines, and community life by using a variety of sentence patterns. In addition, students will learn basic note-taking skills.
Schedule Description: This non-credit course is designed to prepare low-beginning English language learners with vocabulary and sentence structure to communicate in social and academic settings. Students will learn to give and respond to directions, as well as to speak about home, classroom routines, and community life by using a variety of sentence patterns. In addition, students will learn basic note-taking skills.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ESL 603	ESL INTERMEDIATE LEVEL 3 – ENGLISH FOR WORK AND LEISURE

Course Title: ESL Beginning Level 3 - English for Work and Leisure
Units: Non-Credit
Lecture: 64 - 72 contact hour(s) per semester
Departmental Advisory: ESL 602 or eligibility as determined by the SBVC assessment process or by advisement
Catalog Description: This non-credit course is designed to prepare intermediate-beginning English language learners to use a variety of English structures and vocabulary for vocation and leisure. Students will learn appropriate linguistic behaviors with regards to the setting and time of the occasion being discussed.
Schedule Description: This non-credit course is designed to prepare intermediate-beginning English language learners to use a variety of English structures and vocabulary for vocation and leisure. Students will learn appropriate linguistic behaviors with regards to the setting and time of the occasion being discussed.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ESL 604	ESL INTERMEDIATE LEVEL 4 – ENGLISH FOR WORK AND EDUCATION

Course Title: ESL Beginning Level 4 - English for Work and Education
Units: Non-Credit
Lecture: 64 - 72 contact hour(s) per semester
Departmental Advisory: ESL 603 or eligibility as determined by the SBVC assessment process or by advisement
Catalog Description: This non-credit course is designed to prepare high-beginning English language learners to use Standard English for job interviews, and in conversations at work and at school. Students will begin learning aspects of composition. In addition, students will learn effective note-taking skills.
Schedule Description: This non-credit course is designed to prepare high-beginning English language learners to use Standard English for job interviews, and in conversations at work and at school. Students will begin learning aspects of composition. In addition, students will learn effective note-taking skills.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ESL 620	ENGLISH PRONUNCIATION

Units: Non-Credit
Lecture: 48 - 54 contact hour(s) per semester
Departmental Advisory: None
Catalog Description: This non-credit course is designed to help English language learners to improve their pronunciation skills in English. The class will focus on Standard English pronunciation, word stress, intonation differentiation, and vocabulary building.
Schedule Description: This non-credit course is designed to help English language learners to improve their pronunciation skills in English.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ESL 645	IDIOMS: THE SECRET LANGUAGE

Units: Non-Credit
Lecture: 48 - 54 contact hour(s) per semester
Departmental Advisory: ESL 940 or eligibility as determined by the SBVC assessment process or by advisement
Catalog Description: This non-credit course is designed to help nonnative students understand American idiomatic expressions commonly used by native speakers. Students will receive instruction on the meaning and use of idioms and how to apply their knowledge of idioms both through oral and written practice.
Schedule Description: This non-credit course is designed to help nonnative students understand American idiomatic expressions commonly used by native speakers.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
ESL 650	CITIZEN PREPARATION – PART 1: BASIC ENGLISH LISTENING, SPEAKING, READING AND WRITING

Units: Non-Credit
Lecture: 64 - 72 contact hour(s) per semester
Departmental Advisory: ESL 604 or eligibility as determined by the SBVC assessment process or by advisement
Schedule Description: This non-credit course is designed to prepare prospective candidates for the English portion of the U.S. citizenship process. Students will learn skills to improve their basic listening, speaking, reading, and writing abilities.

Rationale: Content Review
Effective: FA13

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012
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COURSE ID	COURSE TITLE
ESL 651	CITIZEN PREPARATION – PART 2: CIVIC PRINCIPLES AND FUNDEMENTAL U.S. HISTORY

Units: Non-Credit
Lecture: 64 - 72 contact hour(s) per semester
Departmental Advisory: ESL 940 or eligibility as determined by the SBVC assessment process or by advisement
Schedule Description: This non-credit course is designed to prepare prospective candidates for the civics portion of the U.S. citizenship process. Students will learn the rights and responsibilities of being a U.S. citizen, in addition to learning how to complete all required immigration forms and practicing the USCIS Citizenship Test by becoming familiar with U.S. history.

Rationale: Content Review
Effective: FA13

COURSE ID	COURSE TITLE
PSYCH 101	INTRODUCTION TO RESEARCH METHODS

Prerequisites: PSYCH 100 or PSYCH 100**H** and MATH 108 or PSYCH 105
Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined through the SBVC assessment process
Catalog Description: This course focuses on various research methods primarily used in the social sciences including such topics as research design, experimental procedures, descriptive methods, instrumentation, and the collection, analysis, interpretation and reporting of research data.
Schedule Description: This course focuses on research designs and methods used in the social sciences including such topics as descriptive and experimental research designs and methods.
Equate: Currently equates with CHC
Rationale: This course is required for the AA-T degree in Psychology as part of the Transfer Model Curriculum (TMC). This modification is to add Statistics as a prerequisite to this course to obtain C-ID approval of the course and to obtain approval of the AA-T degree in Psychology at the State level.
Effective: FA13

COURSE ID	COURSE TITLE
PSYCH 118	HUMAN SEXUAL BEHAVIOR

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101**H** as determined by the SBVC assessment process
Catalog Description: This course provides an overview of the field of human sexuality through examining human sexuality from psychological, biological, sociocultural, and historical perspectives. Current sex norms and aspects of interpersonal and individual sexual adjustment will be explored. Students will be encouraged to develop an awareness of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks.
Schedule Description: This course provides an overview of the field of human sexuality through examining human sexuality from psychological, biological, sociocultural, and historical perspectives.
Effective: FA13
Rationale: Course Identification Numbering System (C-ID) reviewers have required that this course be updated to meet requirements for the C-ID descriptor. This update is needed to help ensure acceptance of the AA-T degree in Psychology which lists this course as an option for that degree.

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CONTENT REVIEW
NO CHANGES TO COURSE ID, TITLE, UNITS, REQUISITES, HOURS, CATALOG OR SCHEDULE DESCRIPTIONS

CD 072

Effective: FA13
Rationale: 6-year review cycle

DELETE COURSES

CD 040
CD 098
ECON 222
ENGL 020
ENGL 120
GEOL 200
PARLGL 098

Effective: FA13
Rationale: Courses are no longer offered

DISTRIBUTED EDUCATION

ART 105	**100% ONLINE**
CD 105	**100% ONLINE**
CD 105H	**100% ONLINE**
CD 113	**100% ONLINE**
CD 126	**100% ONLINE**
ENGL 101	**100% ONLINE**
ENGL 101H	**100% ONLINE**
ENGL 102	**100% ONLINE**
ENGL 102H	**100% ONLINE**
PSYCH 118	**100% ONLINE**

Effective: FA13
Rationale: One of the planning themes of San Bernardino Valley College (SBVC) is access. For career technical courses, the issue of scheduling is crucial. Students working the night shift can only take class in the morning while those working traditional day schedules can only take evening classes. Given these variables and difficult schedules, students need the flexibility of time that an online class affords. An asynchronous online class allows students to study when their schedules allow and where they have the space and materials to do so effectively. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

Administration of Justice Transfer Degree, AS-T

Administration of Justice is the study of the causes, consequences and control of crime. The program leading to the Associate in Science in Administration of Justice for Transfer (AS-T) is designed to acquaint pre-service and in-service students with the principles and practices of criminal justice systems in America. The goal of this program is to familiarize students with a foundation in the Criminal Justice sub-systems: Law Enforcement, Correctional Science, Criminology, Forensics, Investigations, and the Judicial /Court's role. The program is both academic and professional in that it is an interdisciplinary attempt to relate intellectual issues and practitioner perspectives to the challenge of crime in a free society. Consequently, the program provides preparation for employment with a related agency and /or transfer to a college or university.

Students will be prepared to work in a variety of fields, including: public law enforcement agencies such as municipal police, CHP, probation officers, county deputy sheriffs, correctional officers, game wardens, state park rangers, and private security. Students completing the AS-T in Administration of Justice degree will be able to transfer to the California State University systems and be prepared to study in the following areas: Administration of Justice, Law Enforcement, Correctional Science, Social Science/Criminology, Forensics, and Pre- Law.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does not accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AS-T degree, students must meet the following requirements:

•completion of the following major requirements with grades of C or better;

•completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and

•certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Administration of Justice should consult with a counselor regarding the transfer process and lower division requirements.

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

List A: Required Courses   **Units**

ADJUS 101	Introduction to Administration of Justice	3
ADJUS103	Concepts of Criminal Law	3

List B: Select two of the following courses based on transfer CSU   **Units**

ADJUS 102	Principles and Procedures of the Justice System	3
ADJUS 104	Legal Aspects of Evidence	3
ADJUS 105	Community Relations	3
ADJUS 106	Principles of Investigation	3
ADJUS 108	Juvenile Procedures	3
CORREC 101	Introduction to Corrections	3

List C: Select two of the following courses based on transfer CSU   **Units**

CIT 101	Introduction to Computer Literacy	3
ENGL 102	Intermediate Composition and Critical Thinking	4
	or	
ENGL 102**H**	Intermediate Composition and Critical Thinking - **Honors**	4
MATH 102	College Algebra	4
MATH 108	Introduction to Probability and Statistics	4
MATH 115	Ideas of Mathematics	3
PHIL 103	Introduction to Logic: Argument and Evidence	3
POLIT 100	American Politics	3
PSYCH 100	General Psychology	3
	or	
PSYCH 100**H**	General Psychology - **Honors**	3
SOC 100	Introduction to Sociology	3
	or	
SOC 100**H**	Introduction to Sociology - **Honors**	3

Major Total: 18-20

CSU GE-Breadth or IGETC for CSU requirements: 39-42

CSU electives (as needed to reach 60 transferable units): 0-3

Total Units   60

Effective: FA13
Rationale: The Student Transfer Achievement Reform Act (Senate Bill 1440) now codified in California Education code sections 66746-66749 guarantees admission to a California State University (CSU) campus for any community college student who completes a "Associate Degree for Transfer", a newly established variation of the associate degrees traditionally offered at a California community college (CCC). While the traditional Administration of Justice degree is still valid, recent legislative changes require us to create this transfer degree to provide our students the maximum opportunity to continue their rigorous academic pursuits.

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

Anthropology Transfer Degree, AA-T

Anthropology is the study of humanity in all times and places. As such, it has the broadest scope of any of the social sciences and covers life sciences and humanities. With the goal of understanding people in all parts of the world, anthropology is useful to anyone living or working in a multicultural environment, such as the business world, health sciences, or any other profession which involves working with people from diverse backgrounds. The courses within this program are designed to provide students with survival skills for the global community in which we live, a community in which all of the world's people are interdependent.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does not accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AS-T degree, students must meet the following requirements:

•completion of the following major requirements with grades of C or better;

•completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and

•certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Anthropology should consult with a counselor regarding the transfer process and lower division requirements.

Core Courses: 3 courses or 9 units minimum		**Units**
ANTHRO 100	Introduction to Archaeology	3
ANTHRO 102	Cultural Anthropology	3
ANTHRO 106	Biological Anthropology	3
	or	
ANTHRO 106**H**	Biological Anthropology - **Honors**	3

List A: 3 units minimum		**Units**
ANTHRO 125	Language and Culture	3
ECON 208	Business and Economics Statistics	4
ENGL 102	Intermediate Composition and Critical Thinking	4
	or	
ENGL 102**H**	Intermediate Composition and Critical Thinking - **Honors**	4
MATH 108	Introduction to Probability and Statistics	4
PSYCH 105	Statistics for the Behavioral Sciences	3

List B: 3 units minimum		**Units**
BIOL 260	Human Anatomy	4
GEOL 101	Introduction to Physical Geology	3
GEOL 122	Environmental Geology	3
GIS 130	Introduction to Geographic Information Systems (GIS)	3
PSYCH 101	Introduction to Research Methods	3

List C: 3 units minimum
Any courses not listed from List A or B and any non-anthropology course from the humanities or social sciences on cultural diversity.

		Units
ANTHRO 107	North American Indians	3
ANTHRO 109	Tribal and Ethnic Art	3
ANTHRO 110	Tribal and Ethnic Religions	3
COMMST 174	Intercultural Communication	3
GEOG 102	Cultural Geography	3
HIST 107	The United States and the North American Indians	3
MUS 107	Music of the World	3
RELIG 101	Introduction to World Religions	3
RELIG 110	Tribal and Ethnic Religions	3
SOC 100	Introduction to Sociology	3
	or	
SOC 100**H**	Introduction to Sociology - **Honors**	3
SOC 141	Race and Ethnic Relations	3

Major Total: 18-20

CSU GE-Breadth or IGETC for CSU requirements: 39-42

CSU electives (as needed to reach 60 transferrable units): 0-3

Total Units   60

Effective: FA13
Rationale: The Student Transfer Achievement Reform Act (Senate Bill 1440) now codified in California Education code sections 66746-66749 guarantees admission to a California State University (CSU) campus for any community college student who completes a "Associate Degree for Transfer", a newly established variation of the associate degrees traditionally offered at a California community college (CCC). This transfer degree is designed to fulfill the legislative requirements of SB 1440.

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

Early Childhood Education Transfer Degree, AS-T

The Associate in Science in Early Childhood Education for Transfer is designed to provide the lower division major courses to transfer to a California State University and earn a Bachelor's degree in Child Development, Human Development or Early Childhood Education. This program focuses on the theories and developmentally appropriate inclusive practices for educating children from birth to age eight. Study in the major include coverage of child development and socialization, observation and assessment, curriculum development, culturally and linguistically appropriate teaching, as well as excellent health, safety, and nutrition practices in early care and education. This degree prepares students for teaching in early care and education settings as well as transfer.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does not accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AS-T degree, students must meet the following requirements:

•completion of the following major requirements with grades of C or better;

•completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and

•certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

REQUIRED COURSES **Units**

CD 105 *	Child Growth and Development	3
	or	
CD 105**H** *	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126 *	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3
CD 205	Child Development Practicum / Field Experience	4

Major Total: 25

CSU GE-Breadth or IGETC requirements: 39-42

Total Units 60

Students may count CD 105, CD 105H, and CD 126 in Area D or E for CSU GE-Breadth. No more than 60 units are required for the AS-T in Early Childhood Education.

Effective: FA13
Rationale: The Student Transfer Achievement Reform Act (Senate Bill 1440) now codified in California Education code sections 66746-66749 guarantees admission to a California State University (CSU) campus for any community college student who completes a "Associate Degree for Transfer", a newly established variation of the associate degrees traditionally offered at a California community college (CCC). This transfer degree is designed to fulfill the legislative requirements of SB 1440.

Psychology Transfer Degree, AA-T

Psychology is both a natural and a social science concerned with the study of human behavior, thoughts, and emotions. As such, it is a broad discipline which involves both pure science and practical application of science to matters of daily living. The Psychology Associate in Arts Degree for Transfer (Psychology AA-T degree) provides students with an education in the core aspects of Psychology which include research methods, statistics, biological influences on behavior and mental processes, and major theoretical perspectives in the discipline. The Psychology AA-T degree prepares students for transfer to CSU campuses that offer bachelor's degrees in psychology.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does not accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AS-T degree, students must meet the following requirements:

•completion of the following major requirements with grades of C or better;

•completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and

•certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

It is also highly recommended that students complete ENGL 101/101H or the equivalent before taking any Psychology courses beyond Psychology 100/100H.

Required Core Courses:		Units
PSYCH 100	General Psychology	3
	or	
PSYCH 100**H**	General Psychology - **Honors**	3
PSYCH 101	Introduction to Research Methods	3
PSYCH 105	Statistics for the Behavioral Sciences	3
	or	
MATH 108	Introduction to Probability and Statistics	4

Select one course from List A based on transfer CSU:

List A		Units
PSYCH 141	Introduction to Biological Psychology	3
BIOL 100	General Biology	4

Select two of the following courses from List B based on transfer CSU:

List B		Units
CD 105	Child Growth and Development	3
CD 105**H**	Child Growth and Development - **Honors**	3
ENGL 102	Intermediate Composition and Critical Thinking	4
ENGL 102**H**	Intermediate Composition and Critical Thinking - **Honors**	4
PSYCH 102	Personal and Social Adjustment	3
PSYCH 110	Abnormal Psychology	3
PSYCH 111	Developmental Psychology: Lifespan	3
PSYCH 112	Developmental Psychology: Child and Adolescent Psychology	3
PSYCH 118	Human Sexual Behavior	3
SOC 100	Introduction to Sociology	3
SOC 100**H**	Introduction to Sociology - **Honors**	3

Major Total: 18-20

CSU GE-Breadth or IGETC requirements: 39-42

CSU Electives (as needed to reach 60 transferable units): 0-3

Total Units   60

Effective: FA13
Rationale: The Student Transfer Achievement Reform Act (Senate Bill 1440) now codified in California Education code sections 66746-66749 guarantees admission to a California State University (CSU) campus for any community college student who completes a "Associate Degree for Transfer", a newly established variation of the associate degrees traditionally offered at a California community college (CCC). This transfer degree is designed to fulfill the legislative requirements of SB 1440.

CHILD DEVELOPMENT A.A. Degree Major

To graduate with a specialization in Child Development, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units). The degree contains the core eight courses needed for transfer and the necessary course work to be a qualified early childhood educator.

Students completing the degree will qualify for the unit and course requirements necessary to apply for the California State Child Development Teacher Permit.

Required courses:		**Units**
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3

Choose one (1) course from the following:		**Units**
CD 068	Early Literacy for Young Children	3
CD 127	Guidance of Children	3
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3

Required course for experience working with children:		**Units**
CD 205	Child Development Practicum / Field Experience	4

Total Units   **28**

Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CHILD DEVELOPMENT-EARLY INTERVENTION AND INCLUSION A.A. Degree Major

To graduate with a specialization in Child Development-Early Childhood Intervention and Inclusion, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units). This degree prepares individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The Child Development courses meet the State's competencies for early childhood intervention/early childhood special education paraprofessionals.

Required Courses:		**Units**
CD 105	Child Growth and Development	3
	or	
CD 105H	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
CD 245	Early Intervention and Inclusion	3

Required Experience Working with Children:		**Units**
CD 205	Child Development Practicum / Field Experience	4
	or	
CD 210	Infant and Toddler Practicum	4
CD 215	Early Intervention and Inclusion Internship	4

Total Units	**32**

Effective: FA13
Rationale: Content Review

CHILD DEVELOPMENT-SITE SUPERVISOR A.A. Degree Major

To graduate with a specialization in Child Development-Site Supervisor, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units).

Students graduating with a Site Supervisor AA Degree meet the academic requirements for the CD Site Supervisor Permit and also have the core eight courses for transfer. Please note that the field experience requirement for the Site Supervisor Permit requires 350 days of 3+ hours per day within four years including at least 100 days of supervising adults. With this Degree, students qualify to be Child Development Center Directors in private Title 22 Programs as long as they also have two years of teaching experience in a licensed center.

Required Courses:		Units
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3
CD 270	The Mentor Teacher / Adult Supervision	3
CD 271	Administration of Early Childhood Education Programs	3
CD 272	Advanced Administration of Early Childhood Education Programs	3
Choose two (2) courses from the following list:		**Units**
CD 068	Early Literacy for Young Children	3
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3
Choose one course from the following list:		**Units**
CD 060	Understanding School-Age Children	3
CD 061	Activities for School-Age Children	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
Required experience working with children:		**Units**
CD 205	Child Development Practicum / Field Experience	4
	or	
CD 210	Infant and Toddler Practicum	4

Total Units   43

Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CHILD DEVELOPMENT - ASSOCIATE TEACHER Certificate

The Associate Teacher Certificate is designed to be the first step toward obtaining entry-level employment in the field of Early Childhood Education in a preschool or child care setting. The Associate Teacher Certificate requires 19 CD units which includes four units of practicum/ supervised experience with young children.

This Certificate meets California Title 5 requirements for the Child Development Associate Teacher Permit. Applications can be obtained through the California Commission on Teacher Credentialing Office.

Required Courses:		**Units**
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 126	Child, Family, and the Community	3

Choose one course from the following:		**Units**
CD 101	Parent-Child Interaction	3
	or	
CD 127	Guidance of Children	3

Required course for experience working with children:		**Units**
CD 205	Child Development Practicum / Field Experience	4

Total Units   19

This is a Gainful Employment Program

Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CHILD DEVELOPMENT - FAMILY CHILD CARE PROVIDER Certificate

The Family Child Care Provider Certificate prepares students for working in family child care or home child care programs. The Family Child Care Certificate requires 25 CD units which includes practicum experience with children.

Students earning this certificate meet the Title 5 requirements for the Associate Teacher Permit through the California Commission on Teacher Credentialing Office.

Required courses:		**Units**
CD 072	Family Child Care	1
CD 073	Family Child Care Business Practices	1
CD 074	Family Child Care Children's Programs	1
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
Choose one (1) course from the following list:		**Units**
CD 061	Activities for School-Age Children	3
CD 186	Infant and Toddler Curriculum	3
Practicum experience working with children:		**Units**
CD 205	Child Development Practicum / Field Experience	4

Total Units   25

ADDITIONAL RECOMMENDED COURSE:
BUSAD 015 Small Business Management/Entrepreneurship (3 units)

This is a Gainful Employment Program

Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CHILD DEVELOPMENT - INFANT/TODDLER Certificate

The Infant/Toddler Certificate is designed to be the first step toward obtaining entry-level employment specializing in infant/toddler care. Students will be prepared to work with infants/toddlers (0-36 months) enabling the student to assist a teacher in a public infant/toddler program or teach infants/toddlers in a private child care setting. The Infant/Toddler Certificate requires 25 CD units, which includes four units of CD Practicum/Field Work experience with infants/toddlers.

Required Courses:		**Units**
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3

Experience Working with Children from Ages Birth-24 Months:		**Units**
CD 205	Child Development Practicum / Field Experience	4
	or	
CD 210	Infant and Toddler Practicum	4

Total Units 25

This is a Gainful Employment Program

Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CHILD DEVELOPMENT - MASTER TEACHER Certificate

The Master Teacher Certificate is designed to prepare students to supervise, mentor and assist other teachers and aides in a preschool or child care and education setting. The Master Teacher Certificate requires 37 CD units which includes six specialization units and 4 units of CD Practicum/ Field Work experience with children preschool-12 years of age plus a minimum of 16 general education units. General Education units need to come from the each of the following categories and meet Valley College GE requirements: English, Social and Behavioral Sciences, Humanities and Math or Science.

This Certificate meets the course and unit requirement for the Master Teacher Permit through the California Commission on Teacher Credentialing. Please note that students must also meet the experience requirement of 350 days of 3+ hours per day within 4 years.

Required Courses:		**Units**
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 138	Teaching in a Diverse Society	3
CD 270	The Mentor Teacher / Adult Supervision	3

Child Development Specialization:		**Units**
Creative Curriculum Specialization		
CD 130	Creative Music and Movement for Children	3
	and	
CD 136	Creative Art Experiences for Children	3
	or	
Literacy Specialization		
CD 068	Early Literacy for Young Children	3
	and	
CD 134	Language, Listening and Literature for Children	3
	or	
School-Age Specialization		
CD 060	Understanding School-Age Children	3
	and	
CD 061	Activities for School-Age Children	3
	or	

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012
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Infant/ Toddler Specialization

CD 185	Infant/Toddler Growth and Development	3
	and	
CD 186	Infant and Toddler Curriculum	3
	or	

Special Needs Specialization

CD 244	Children with Special Needs	3
	and	
CD 245	Early Intervention and Inclusion	3

Experience Working With Children:		**Units**
CD 205	Child Development Practicum / Field Experience	4
	or	
CD 210	Infant and Toddler Practicum	4

Major Total: 37

The following courses are recommended by the Child Development Department to meet the GE requirements:
Communication: ENGL 101 or ENGL 101**H** (4 units)
Humanities: ASL 109, ART 103 or MUS 100 (3 units)
Social and Behavioral Sciences: SOC 100 or SOC 100**H**, SOC 130, or PSYCH 100 or PSYCH 100**H** (3 units)
Natural Science or Math: BIOL 100 or MATH 095 and higher (3-4 units)
GE Elective Courses (2-3 units)
Minimum GE Units Required: 16

Total Units   53

This is a Gainful Employment Program

Effective: FA13
Rationale: Content Review

CHILD DEVELOPMENT - SCHOOL-AGE Certificate

The School-Age Certificate is designed to be the first step toward entry level employment specializing in the care of children from 6-12 years. It prepares students for working in after-school programs or child care facilities that serve older children.

This Certificate meets the course and unit requirements for the Child Development Associate Teacher Permit with a School-Age Emphasis and the Child Development Associate Teacher Permit through the California Commission on Teacher Credentialing.

Required Courses:		**Units**
CD 060	Understanding School-Age Children	3
CD 061	Activities for School-Age Children	3
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 113	Principles and Practices of Teaching Children	3
CD 114	Introduction to Curriculum	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 138	Teaching in a Diverse Society	3

Experience observing and interacting with children age 6-12 years:		**Units**
CD 111	Observation and Assessment in Child Development	3

Total Units   27

This is a Gainful Employment Program

Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CHILD DEVELOPMENT - SITE SUPERVISOR Certificate

The Site Supervisor Certificate is designed to prepare students with the knowledge and skills necessary to be qualified as a preschool or child care center site supervisor.

Students completing a Site Supervisor Certificate meet the academic requirements for the CD Site Supervisor Permit. Please note that the field experience requirement for the Site Supervisor Permit requires 350 days of 3+ hours per day within four years including at least 100 days of supervising adults. With this Certificate, students qualify to be Child Development Center Directors in private Title 22 Programs as long as they also have two years of teaching experience in a licensed center.

Required Courses:		**Units**
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3
CD 270	The Mentor Teacher / Adult Supervision	3
CD 271	Administration of Early Childhood Education Programs	3
CD 272	Advanced Administration of Early Childhood Education Programs	3

Choose two (2) courses from the following list:		**Units**
CD 068	Early Literacy for Young Children	3
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3

Choose one (1) course from the following list:		**Units**
CD 127	Guidance of Children	3
CD 060	Understanding School-Age Children	3
CD 061	Activities for School-Age Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3

Experience working with children:		**Units**
CD 205	Child Development Practicum / Field Experience	4
	or	
CD 210	Infant and Toddler Practicum	4

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

Major Total: 43

The following courses are recommended by the Child Development Department to meet the GE requirements:

Communication: ENGL 101 or ENGL 101**H** (4 units)

Humanities: ASL 109, ART 103 or MUS 100 (3 units)

Social and Behavioral Science: SOC 100 or SOC 100**H**, SOC 130 or PSYCH 100 or PSYCH 100**H** (3 units)

Natural Science or Math: BIOL 100 or MATH 095 and higher (3-4 units)

GE Elective Courses (2-3 Units)

Minimum GE Units Required: 16

Total Units   59

This is a Gainful Employment Program

Effective: FA13
Rationale: Content Review

CHILD DEVELOPMENT - TEACHER Certificate

The Teacher Certificate is designed for individuals working with children in a preschool or child care setting. The certificate focuses on developing age appropriate curriculum for the classroom and observation/assessment of children. The Teacher Certificate requires 31 CD units which includes 4 units of CD Practicum/ Field Work with young children plus 16 general education units as specified.

This Certificate meets the course and unit requirement for the Teacher Permit through the California Commission on Teacher Credentialing. Please note that students must also meet the experience requirements of 175 days of 3+ hours per day within 4 years.

Required Courses:		Units
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3
Choose two (2) curriculum courses from the following list:		**Units**
CD 068	Early Literacy for Young Children	3
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3
Required CD Practicum/Field Work experience with children:		**Units**
CD 205	Child Development Practicum / Field Experience	4

Major Total: 31

The following courses are recommended by the Child Development Department to meet the GE requirements:

Communication: ENGL 101 or ENGL 101**H** (4 units)

Humanities: ART 103 or MUS 100 (3 units)

Social and Behavioral Science: SOC 100 or SOC 100**H**, or SOC 130, or PSYCH 100 or PSYCH 100**H** (3 units)

Natural Science or Math: MATH 095 and higher (3-4 units)

Elective courses (2-3 units)

Minimum GE Units Required: 16

Total Units   **47**

ADDITIONAL RECOMMENDED COURSES:
CD244 Children with Special Needs (3 units)
CD185 Infant/Toddler Development (3 units)(if planning to work with infants and toddlers)
This is a Gainful Employment Program
Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012

CHILD DEVELOPMENT-EARLY INTERVENTION AND INCLUSION Certificate

The Early Intervention and Inclusion Certificate prepares individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The program's perspective is culturally sensitive and family-focused which emphasizes the value of individual differences in young children. This certificate meets the State's competencies for early childhood intervention/early childhood special education paraprofessionals.

This Certificate meets California Title 5 requirements for the Child Development Associate Teacher Permit. Upon completion of all the courses contact the California Commission on Teacher Credentialing Office for an application.

Required Courses:		**Units**
CD 105	Child Growth and Development	3
	or	
CD 105**H**	Child Growth and Development - **Honors**	3
CD 111	Observation and Assessment in Child Development	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
CD 245	Early Intervention and Inclusion	3

Required Experience Working with Children:		**Units**
CD 205	Child Development Practicum / Field Experience	4
	or	
CD 210	Infant and Toddler Practicum	4
CD 215	Early Intervention and Inclusion Internship	4

Total Units   32

This is a Gainful Employment Program

Effective: FA13
Rationale: Content Review

Curriculum Meetings: 09-17-12; 10-01-12; 10-15-12; 10-22-12; 10-29-12
Conjoint Meeting: 11-14-12
Board of Trustees Meeting: December 13, 2012